

**BOARD OF EDUCATION
REGULAR MEETING MINUTES
FEBRUARY 27, 2018**

A regular meeting of the Enfield Board of Education was held at Town Hall in Council Chambers, located at 820 Enfield Street, Enfield, CT on February 27, 2018.

1. **CALL TO ORDER:** The meeting was called to order at 7:00 PM by Walter Kruzel.
2. **INVOCATION OR MOMENT OF SILENCE:** Rich Regnier
3. **PLEDGE OF ALLEGIANCE:** Rich Regnier
4. **FIRE EVACUATION ANNOUNCEMENT:** Walter Kruzel announced the fire evacuation announcement.
5. **ROLL CALL:**

MEMBERS PRESENT: Rich Regnier, Ashley Depeau, Chris Rutledge, Charlotte Riley, Tina LeBlanc, Sarah Hernandez, Tim Neville, Scott Ryder and Walter Kruzel

MEMBERS ABSENT: None

ALSO PRESENT: Mr. Christopher J. Drezek, Superintendent; Mr. Andrew B. Longey, Assistant Superintendent; EHS Student Representatives, Meghan Connery and Jacquelyn Daigneau

6. **BOARD GUEST(S)**

a. **Abby Hood, Grade 2 Barnard Teacher**

Mr. Drezek introduced Ms. Hood who came up with an idea about the 100th day of school.

Ms. Hood stated two weeks ago she came up with an idea with her class for the 100th day of school and Valentine's day and how we could make others feel good. We wrote kind things about other people and put them on cutout hearts for 100 acts of kindness. We placed the hearts around the door. The students are very proud of their work. Learning about kindness at an early age is a good thing. The students brought some of the hearts with them. Noah, Alissa and Natalie read the messages on their hearts.

Ms. Hood stated we have 100 of these messages posted outside our room so people can see them when they walk by they can see the nice things that were written about them. This happened on a heavy-hearted week and it was a nice thing to do. Thank you for having us.

Chairman Kruzel thanked them for coming.

Mr. Regnier thanked the students and shared his heart with them. Thank you for sharing your special messages with them.

Mrs. LeBlanc thanked the students for coming tonight. You put a huge smile on her face. It was a very tough week for all of us. She is very proud of what you have done with 100 acts of kindness. You are all very brave for coming tonight to share your messages with us.

Mr. Neville thanked the students and Ms. Hood for sharing your acts of kindness. Last week was a tough week for all of us to get through. You have reminded us what is important. You

have put a big smile on our faces. Thank you for coming tonight.

Mrs. LeBlanc had the students come and see themselves on TV. Noah, Alissa and Natalie came up to the front of the dieris and the students were able to see themselves on TV. Mr. Drezek took the students picture and tweeted them.

Chairman Kruzal thanked Ms. Hood and the students. What you have done was great. Thank you for bringing this to us. Thank you and come again.

Mr. Drezek thanked the students and parents for coming

b. PBIS Transition Presentation

Mr. Drezek stated Principal Reeves, Ms. Tait and Ms. Andrews are here to share what they are doing at Enfield Street. This is a series of events that we will bring to you regarding the PBIS initiative in our district. They will review their program and success at Enfield Street.

Mrs. Reeves, Ms. Tait and Ms. Andrews introduced themselves. They gave the Board an overview of PBIS (Positive Behavior Interventions and Supports) and SRBI (Scientifically Researched Based Interventions) in multi-grade transitional classroom. They reviewed the key elements; continuum of school-wide support; Tier 1 school-classroom-wide systems for all students, staff & settings; Tier 2 specialized group systems for students with at-risk behavior and Tier 3 specialized individualize systems for students with high-risk behavior.

Mrs. Reeves stated Tier 1 has 80% of the student population, Tier 2 has 15% of the student population and Tier 3 has 5% of the student population. Early intervention is key for all students to succeed and be successful at ESS.

Ms. Tait reviewed the training for schoolwide PBIS. The process and training for all 6 schools is the same. PBIS is always evolving. We are working on schoolwide interventions this year. PBIS is an organizational approach for improving classroom and school climate; decreasing reactive management; maximizing academic achievement; improving support for students with EBD and integrating academic and behavior initiatives.

Ms. Tait stated we decided on a schoolwide core values and choose to Bee Safe, Bee Kind and Bee Responsible. Everyone has core values and speaks the same language now. We created positively stated behavior expectation matrix for hallways, bathrooms playground, assembly and arrival. Some of the schools have these posted. Next year all schools will have these posted.

Ms. Tait stated we teach schoolwide explicit lessons about behavior expectations. At the primary level, we have a picture matrix for the students to see. We are trying to shape the behaviors to reinforce positive behavior. We reinforce the positive behaviors with classroom buckets and a school-wide bucket. When the giant school bucket is filled, we will have a schoolwide celebration.

Ms. Tait stated one of the benefits of partnering with SERC with our PBIS program is it comes with SWIS (Schoolwide Intervention System). This program helps us to track our data online. We analyze the data by referrals by time, by location and by problem behaviors. The PBIS coaches will input the information. This information can help us with trends and progress.

Ms. Tait reviewed Tier 1 and Tier 2 strategies.

Ms. Andrews reviewed Tier 3 intervention and the transition room. Students are placed based on the SAT process. Our classroom name is the SRBI Multi-Grade Transitional Classroom. We focus on social emotional learning, executive functioning and learning what it means to be a

student. She reviewed ODR (office discipline referrals).

Ms. Andrews stated we use a class token system. They have individualized behavior charts. We are explicitly teaching executive functioning, social-emotional skills and calming strategies. The students have quiet spaces, so they can calm themselves down and when they are ready they return to the class. We monitor their progress monthly. We did this for all the students in January for baseline data. She reviewed the rating scales based on social-emotional standards. This connects to the CT state standards. She reviewed the kindergarten classroom averages and transition classroom averages.

Ms. Tait stated in the Fall 2018 core values and matrices will be posted in all 6 elementary schools. Explicit lessons will be taught starting on day one next year. We will shift our focus from Tier 1 to Tier 2 interventions. We will continue our training with SERC and with Tier 2 interventions.

Ms. Andrews added as far as the students in the transitional classroom, it will depend on the students and how they end up this year and for next year. We will continue to be a resource for the students if needed.

Ms. Tait stated we are teaching students how to learn and to behave moving forward.

Mrs. Depeau thanked them for this presentation. It is incredible to see the data and information gained about the student's strengths and weaknesses and improvements. She sees the improvements at home and at school with her child. She is so grateful and excited with this program and the progress she has seen. She is looking forward to the other school's presentations.

Mr. Ryder also thanked them for the presentation. He would like to receive a copy of the presentation. If we could have the presentation for any of the other schools presenting in the future it would be appreciated. Each school has their own mascots. He would like to start the transition for the grade two students to hear what their new mascot will be to prepare them for grade 3.

Ms. Tait stated they have discussed this during their training and are trying to keep the sister school model in mind. When we made our matrix, we shared it with our sister schools, so they can use some of the same language. We meet once a week and will start to teach the ESS students about Parkman.

Mrs. Reese added that we hold other transition events for the students moving on. This will be an easy task to include with the transition to grade 3.

Mrs. LeBlanc asked when the students will transition back to their big classrooms. Ms. Andrews stated it depends on the individual student's progress.

Mrs. Reeves stated the ultimate goal is to get them back into the big class.

Mrs. LeBlanc stated she has a friend who has had such positive experiences at ESS. She admires each one of you with what you are doing. You each spoke so eloquently about what you are doing. She truly appreciates what you are doing and how much you love your job. Thank you and thank you for such a good program and implementing the programs continued growth.

Mrs. Riley also thanked them for what they are doing. You have accomplished so much in such a small amount of time. This speaks volumes about your dedication to the school system and your devotion to your students. She was also going to ask for a copy of the presentation. She likes that you can share information with the parents regarding progress being made at the end of the day. This way parents can reinforce what the students were doing during the

day. She appreciates everything you are doing.

Mrs. Hernandez thanked them for their thorough presentation. Behavior is communication and she thanked you for listening. She appreciates that you are listening to the children and are respecting them as individuals. We are trying to educate the whole child. Numbers are important, and ABC's are also important. You are setting these students up for success. Thank you.

Mr. Neville is so impressed with you all. Your presentation was clear and precise. We had a problem and you addressed it. This is not fixing it, this is evolving and making this work. He is proud of what the Superintendent has accomplished by identifying and starting this program. He is proud of you all. You make us feel good. You are dealing with the reality.

Mr. Neville asked about the sustainability with your 2-year program with SERC. How will you address new staff? Ms. Tait stated we have discussed this at our training. They are calling this a person proof system, so the system will continue to exist. We are required to put everything in writing. We are making a system that the entire school can use even with staff changes.

Mr. Neville asked about communicating with parents. Ms. Andrews stated the parents are phenomenal. They back us at home and are happy with the program. Behavior sheets are helpful. Parents are very open, and we talk to them often. They do not see the SWIS data. Some of the parents have copies of their children's charts. We will update the charts monthly. The charts reflect progress they have made.

Mr. Neville stated the ultimate goal is for the students to end back in the regular class setting. Mrs. Reeves stated the Tier III classroom has individualized plans.

Mr. Neville thanked you. He would like another update again next year after you have a year under your belt.

Mr. Regnier thanked them. The work you are doing is awesome. He asked if the data you obtain can be compared to other schools. Are you seeing any trends? Mrs. Reeves stated we are using SWIS to guide our information for our school PBIS. We have discussed this but have not looked for trends at all 3 primary schools yet. This is something we could do.

Mr. Regnier asked if they can track cohorts to see if behaviors are changing. Mrs. Reeves stated we can look at a student for the time they are at ESS. This will not follow the student to the intermediate school. Our data is unique to our building PBIS program. We typically use SWIS for the Tier I instruction. Now that we have the SSIS as well as SWIS we can take this information at SAT's. We can see if there are improvements with the ODR.

Ms. Andrews added that SSIS data can follow the student to another school to show growth. We are not sure if this will be added to the student cum folder or SAT to show growth.

Mr. Regnier stated seeing the growth would be very interesting to see with the students. Ms. Andrews stated the math and reading files will go with the child as they move to another school. The behavior piece will be part of the SAT.

Mr. Regnier asked about behavior health and being dysregulated. You have just completed your 2-month honey moon phase. Are you seeing a difference and is the program working? Ms. Tait said the program is working. We are seeing a lot of growth with our students. The dysregulation piece will take more time. We see some of Ms. Andrews students going back into the big classroom for small chunks during the day. The students need to be ready to learn. We appreciate you funding this effort. This is a foundation for the students. We will make sure this works.

Mrs. Reeves stated PBIS is giving us a universal language in our building. It is now a systems approach. Each school has the same behavioral expectations. The kids know what to expect and are regulating their own behaviors.

Mr. Regnier added the culture is changing. Budget season is upon us and he wants people to understand what we are doing and how important this program is. This program is registering with the entire school.

Chairman Kruzel thanked them. He also thanked Mr. Drezek and Mr. Longey for recognizing this problem and are putting our best foot forward.

Mr. Drezek stated this could not be accomplished without them. They are very passionate about the best interests of the students. These three make it sound very easy. It is not easy. What they have done in 6 months is amazing. We appreciate the work that each of the schools have done.

Mrs. LeBlanc added if there are any skeptics, just listen to them. Their enthusiasm is enough to change your skepticism.

Chairman Kruzel added what you are doing for these kids is phenomenal.

7. SUPERINTENDENT'S REPORT

- a. Student Representatives – as presented
- b. Chief Sferrazza – as presented
- c. First Readers Ceremony – as presented
- d. Family STEAM Night – as presented
- e. Enfield Invention Convention
- f. Enfield Head Start STEAM & Literature Fair
- g. March Events – as presented

Mr. Drezek addressed the event that occurred in Parkland, Florida. Our young people are speaking up for a positive change across the country. As a district, we support this. We have received calls about students walking out. We felt that if the student's voices needed to be heard, we would encourage this to make positive changes. We wanted to hear from our students and how we could support them.

Mr. Drezek stated we started a superintendent's advisory committee for students to bring their concerns to us at the beginning of the school year. We met with this group on Monday with Principal Clark. Our Enfield students are no different and conducted themselves with dignity and class. They raised significant concerns and they were very respectful. We expressed our concerns and want to support them while keeping a safe environment for the students. The students understood this. If they staged a walkout, they understood that they could be placing everyone in a less safe environment.

Mr. Drezek was made aware about something that was on twitter and he shared it with the students. The post was made by a teacher. He read this post to the students and to the Board. The teacher asked her students what is your 17 - #whatsyour17. The Enfield students asked how can we do this? Using our voices and making a statement and to turning it into something positive.

Mr. Drezek stated there are two national events – a 17-minute walkout on March 14th to honor the seventeen victims and another event in April with no time constraints for another walkout. Due to the timing, we wanted to have some of the students come tonight. Both Ms. Clark and I spoke with the students and explained this directive cannot be coming from us. We want to

support their voices but have concerns and obligations we must meet. The kids were good and understood that we could not endorse having 1,600 students walk out of school. They are looking for a compromise.

Mr. Drezek stated the students discussed a 17-minute moment of silence. On March 14th following the #whatsyour17, we will have a 17-minute moment of silence/activities to raise awareness. One of students felt they needed to take action instead of walking out of the building and was looking for a safe place for them to walk to for 17-minutes (the café or gym). The students wanted to know if we could endorse this. He has no objections of them doing this inside the building to remember those whose lives were taken. Students will have the choice to remain in their classrooms, they can use this time to focus on what their 17 are and we will have a safe place for them to go to. We will have staff in place to talk to the students.

Mr. Drezek added this plan is not etched in stone. We felt it was important to have the students input. The students asked us to partner with them to find a solution. They understand that they cannot leave the building due to safety concerns. He is very proud of the students. They were asking each other if they were okay with this at our meeting with them.

Mr. Drezek stated by allowing the students to express their concerns in a safe environment and have the voices of local Enfield leaders present in April is an option. This will not be a public event. This would be an opportunity for the students to talk to local leaders. The students and building administration will set this up. Creating a positive event out of this is something we are happy to endorse.

8. AUDIENCES

Chairman Kruzel reminded audience members to refrain from any personalities. You will be allowed 3 minutes to address the Board.

Akua Nimo, Thistle Lane – Ms. Nimo expressed her concerns regarding her daughter at Enfield High. She does not believe that students should disrespect their teachers and teachers should not disrespect the students. Her daughter also expressed her concerns. They both thanked the Board for listening to them.

Chairman Kruzel responded by saying he is sure the administration will reach out to you about this.

9. BOARD MEMBER COMMENTS

Mr. Regnier thanked our board guests and the family for speaking tonight. It is not easy addressing us. He is sure your voice was heard tonight.

Mrs. Depeau echoed Mr. Regnier's comments. She complemented the student for speaking tonight. She is impressed with your articulation and experiences. She is impressed with you coming before the Board. We do not take your concerns lightly. She is very impressed the Enfield High students and their ability to be gracious. It is a nice thing to see even though you are discussing a problem.

Mrs. Depeau thanked the Enfield Street Family. The PBIS program is so meaningful. It is budget season as mentioned by Mr. Regnier. Putting our focus on the elementary schools is important. She hopes that everyone keeps this in mind.

Mrs. Depeau stated the Enfield Street PTO box top program has exceeded their goal. It makes a huge difference donating box tops to our schools. Integrity Martial Arts is also holding a fund raiser event for ESS. The enrollment fees are being donated to ESS.

Mrs. Depeau is extremely proud of our students and proud of the leadership conversation that took place. She is excited to hear the final plans to remember the lives lost in Parkland, FL. Whatever you decide she is sure it will be awesome. She supports our students. It is important for our students to be civically involved.

Mrs. Riley thanked the Henry Barnard students for coming to tonight's meeting. They were adorable. What they did is such a wonderful thing. She thanked the family for speaking to us tonight. She knows it was hard addressing us. She is sure the administration will be able to assist their concerns.

Mrs. Riley thanked the high school students for their ideas. She also supports the students for being aware and engaging. They are showing such initiatives and the type of education we are providing them allows them to articulate their ideas eloquently. She totally supports them.

Mrs. Riley attended the CREC Council meeting last week. We discussed STEAM camps for older students for this summer. She passed this information along to our K-12 STEAM Coordinator to review. They also discussed the budget.

Mrs. Riley reminded everyone about CABE's Day on the Hill that will be held on March 7th for Board members and superintendents to attend.

Mrs. LeBlanc stated the JFK hats are still available. They will hold a faculty vs. student basketball game on March 16th at 6:00 PM.

Mrs. LeBlanc thanked Mr. Regnier for his moment of silence to recognize those who lost their lives in Parkland, FL. They are all on our minds and in our hearts.

Mrs. LeBlanc thanked the audience for addressing the Board tonight. This is not easy to do. Your concerns were heard. She believes there can be some dialogue to address your concerns.

Mrs. LeBlanc commends the Enfield High students. They are doing what some adults can't do, having rational discussions. Our students have a lot of knowledge. You need to remember the kids are always watching and listening. She loves the #whatsyour17. If the students embrace this, she would like the Board to be part of this. This resonates deeply with her. She will be watching with enthusiasm to see what the students will be doing. She thanked the administration for supporting the students. This is extremely important to our students – being heard.

Mrs. Hernandez thanked everyone for coming to tonight's meeting. She is going to Parkland, FL and will leave a small token from Enfield Public Schools. They are Eagles and we are Eagles. She partners with Enfield Rocks and will bring 17 rocks with angles painted on them. Another person painted a large rock with 17 angles on it. She will leave them all at the memorial site. The angles were painting by one of our teachers and they are beautiful.

Mrs. Hernandez is extremely proud of our students and for their voices. She is happy with their perspective. Sometimes we just need to get out of their way. We are all happy to support them and their ideas.

Mr. Neville thanked Ms. Nimo and her daughters for coming tonight. He is sure someone will be in contact with you regarding your concerns.

Mr. Neville thanked Chief Sferrazza for his many years support us and this community. He will attend his retirement party. He has earned a well-deserved retirement.

Mr. Neville thanked Barnard teacher Abby Hood and her students for coming tonight with something very special. We have some of the best teachers in Enfield. It is so reassuring to

see them doing so many great things. We have some special youngsters in Enfield.

Mr. Neville thanked the Enfield Street Staff for making PBIS work. Your passion and dedication are outstanding! We couldn't ask for better people to work with our students. You all make us very proud – thank you.

Mr. Neville stated he has faith in our students. We need to hear from our students. They are looking at this in a mature articulate way. The students have cut through this in a matter that makes sense to them. He is very proud of them and looks forward to the next generation. They will make this a great world. The administration's approach to this is very important.

Mr. Neville thanked Mr. Regnier for his comments made at the last meeting regarding the budget. You made him think. Tonight, your comments about Robert Kennedy are some of his favorite ones. Everyone begged Martin Luther King not to go and he went and spoke to people in a way that showed his empathy, understanding and we need more of this. Thank you for bringing this up.

Mr. Ryder stated that schools are celebrating Dr. Seuss this week. Each school is doing something different. Check your children's backpacks for information.

Mr. Ryder reported that Eli Whitney will hold Grade 5 quarter auction on March 9th. Their PTO meeting that will be held on March 1st at 6:30 PM. They will also hold a grade 5 fundraiser event at Smashburger the first Wednesday of every month between 4-8 pm.

Mr. Ryder stated EFFE will hold a meet and greet on March 1st at 6:30 PM at the Country Diner.

Mr. Ryder also likes the #whatsyour17. Please keep him informed of what the students will be planning. He would like to attend or be involved.

Chairman Kruzel stated Buzz Robotics will hold a pasta supper on March 1st at St. Bernard's from 5-8 pm. Their robot is ready and packed for their upcoming competitions. He is glad they are all set and wish them luck.

Chairman Kruzel is also impressed with our PBIS program and supports this. He is glad the sister school concept is working.

Chairman Kruzel stated what happened in Parkland, FL is tragic. He is glad to see our kids are supporting them. We can protect them inside of the building, not outside. We are glad to support the students and their plan.

Chairman Kruzel thanked JFK for the hats. They are still available and cost \$20.

10. UNFINISHED BUSINESS

a. BOE Policy #9327.1 Board Member Use of Internet Social Networks – Second Reading

Mr. Regnier moved, seconded by Mr. Rutledge to approve BOE Policy #9327.1 Board Member Use of Internet Social Networks as a second and final reading.

Discussion:

Mr. Neville stated technology changes will make us review this again in the very near future. He would like this policy to be more prescriptive. This is a good starting point. We need to look at this every two years and try to keep up with technology.

A vote by **roll-call 9-0-0** passed unanimously.

11. NEW BUSINESS

a. Approve Policy Revision – Approve the 1000 Series – First Reading

Mr. Regnier moved, seconded by Mrs. Depeau that the Enfield Board of Education approves the CABE 1000 series as a first reading.

Discussion:

Mr. Regnier stated having Mr. Ryder part of the Policy Committee was extremely helpful. He is part of the PTO and community outreach programs and it made it very easy to go through the policies.

Mrs. Riley asked about Policy #1311.1 and the high-lighted areas. Mr. Longey stated any high-lighted areas are new. If there are lines through it, it is being omitted.

Mr. Regnier added we also added legal references to the policies and they are also high-lighted.

A vote by **roll-call 9-0-0** passed unanimously.

Mr. Regnier would like these policies to be placed on the website.

12. BOARD COMMITTEE REPORTS

a. Curriculum Committee

Mr. Neville reported the Curriculum Committee will meet on February 21, 2018. He distributed a copy of the minutes and the AP courses being offered in other towns, the AP offerings we offer and the 2017-18 Connecticut Summative Assessment testing windows.

Mrs. LeBlanc stated we are offering more sections of AP courses. Students can carry more AP courses with the block scheduling. This is one of the benefits of consolidating the high school. Mr. Neville agreed with Mrs. Leblanc.

Mrs. Riley stated she recalls us having a discussion regarding capstone projects. Mr. Neville stated we did discuss this several years ago. He is not sure what happened to this. Some towns did this.

Mr. Longey added this was going to be part of the graduation requirements. Some schools did this. The state has changed the requirements, so the schools could make their own decisions for graduation requirements. We are now able to offer our students many credits now towards college. There are mixed reviews regarding capstone projects.

Mr. Neville stated the state has promised a lot and hasn't come through. We are offering many challenges for our students. We are growing as a community based on our successes. Having the data to go along with this is important.

Mrs. Depeau is looking forward to getting more information about our DRG. Ms. Middleton will get this data, so we can share information where we are in Enfield.

b. Finance, Budget Committee

Mrs. Riley reported the Finance, Budget Committee meet on March 12, 2018.

c. Policy Committee

Mr. Regnier reported the Policy Committee will meet on March 6, 2018 and we will start reviewing the 2000 series.

d. Leadership Committee

Chairman Kruzel reported the Board Leadership Committee met on February 26, 2018.

e. Joint Facilities Committee

Chairman Kruzel reported the Joint Facilities Committee will meet on March 1st and will continue discussing JFK and the RFP for the pre-referendum committee.

Mr. Neville added we will hold several meetings about the JFK RFP and the education specs with the Superintendent.

Chairman Kruzel stated we will also be looking at other schools. Mr. Neville added we discussed several roofs with varying stages needing repair. We are looking at Barnard now. The Town manager freed-up some funds for a grant for repair work to be done hopefully during the summer. We are looking for a grant for 50% reimbursement. We are doing multiple things at the same time.

Chairman Kruzel stated they have 2 openings on the Joint Facilities Committee. If you are interested, please fill out an application. The applications can be found on the website.

Mr. Neville added if you have any questions, call any of us. Chairman Kruzel stated we meet every Thursday at 6:00 PM in the Enfield Room. All meetings are open to the public.

f. EHS Building Committee

Chairman Kruzel reported the EHS Building Committee will meet on March 8, 2018. Mr. Neville believes this date is going to be changed.

g. Any Other Committees - None

13. APPROVAL OF MINUTES

Mr. Rutledge moved, seconded by Mr. Neville that the Regular Meeting Minutes of February 27, 2018 be approved. A vote by **show-of-hands 9-0-0** passed unanimously.

14. APPROVAL OF ACCOUNTS PAYROLL - None

15. CORRESPONDENCE AND COMMUNICATIONS - None

16. EXECUTIVE SESSION

Mr. Neville moved, seconded by Mrs. Riley that the Enfield Board of Education enters Executive Session for Matter(s) Related to Personnel.

A vote by **show-of-hands 9-0-0** passed unanimously.

The Board remained in Council Chambers for the Executive Session. Both Mr. Drezek and Mr. Longey joined the Board in Executive Session.

No Board action occurred while in Executive Session.

17. ADJOURNMENT

Mr. Neville moved, seconded by Mr. Rutledge to adjourn the Regular Meeting of February 27, 2018.

All ayes, motion passed unanimously.

Meeting stood adjourned at 9:57 PM.

Tina LeBlanc
Secretary
Board of Education

Respectfully Submitted,

Kathy Zalucki, Recording Secretary